

Class Details: Kline, Adrian (9MAA) (Mathematics (Advanced)) (9MAA) (Year 9)

Sample HS 24/10/2002 11:53:47 AM

Result 1 Example:	Outcomes	Outcome Grades:	Personal Profile	Personal Profile Grades:
Semester Grade: C	1 Interprets and uses written and graphical information to problems related to consumer arithmetic.	Not Assessed	1 Behaviour: Attentive, co-operative and has a positive attitude.	Not assessed
Result 2 Example:	2 Estimates and applies measurement appropriately in vari contexts.	0 (Does NOT Print)	2 Home studies: Completes homework and assignments.	0 (Does NOT Print)
Course Mark: 65% Course Average: 60% Course Rank: 24/73	3 Carries out algebraic and arithmetic calculations efficien and accurately.	1 Elementary	3 Application: Works to the best of their ability.	1 Rarely
Course Comment:	4 Understands, simplifies and manipulates algebraic expressions, including those involving indices.	2 Satisfactory	4 Participation: Contributes positively to class activities.	2 Inconsistent
	5 Uses a variety of techniques to solve linear equations an solves related problems	3 Substantial	5 Organisation: Well prepared, brings all required equipment.	3 Mostly
		4 Excellent		4 Always

Student's Name	Result		Outcomes					Personal Profile					Comment Number	
	1	2	1	2	3	4	5	1	2	3	4	5		
Andrews, Janine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boyd, Sarah	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brack, Fred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bridge, Lisa	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Carlton, Bruce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connor, Jack	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cruze, Kylie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Davis, Samuel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duncan, Joseph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fendall, Brent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frank, Samantha	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gorman, Angela	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hanna, David	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lockhart, Tyrone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lockman, Ian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lumley, Anita	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Majors, David	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Malvin, Michael	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
McDonald, Leanne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Class Details: Kline, Adrian (9MAA) (Mathematics (Advanced)) (9MAA) (Year 9)

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Muddle, Glenda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peterson, Gregory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Roberts, Jillian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Roman, Scott	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simpson, Richard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spinks, Lynda	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swinson, Peter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taylor, Amy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tindale, Stephen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Viola, Stuart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Williams, Adam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Students in this class: 30

Class Details: Kline, Adrian (9MAA) (Mathematics (Advanced)) (9MAA) (Year 9)

Sample HS 24/10/2002 11:55:00 AM

Result 1 Example:	Outcomes	Outcome Grades:	Personal Profile	Personal Profile Grades:
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Course Outline:	4 Understands, simplifies and manipulates algebraic expressions, including those involving indices.	2 Satisfactory	4 Participation: Contributes positively to class activities.	2 Inconsistent
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		4 Excellent		4 Always

Student's Name	Result 1 Grade Rank	Result 2 Grade Rank	Outcomes					Personal Profile					Comment
			1	2	3	4	5	1	2	3	4	5	
Andrews, Janine	C	61 24	3	3	3	2	2	4	4	4	4	4	Janine is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Boyd, Sarah	B	72 15	3	3	3	4	4	4	4	4	4	4	Sarah is a capable student who has worked well in class this semester. Extra attention will need to be given to working without a calculator. (10234)
Brack, Fred	B	72 15	4	3	3	3	3	3	3	3	3	3	Fred is a conscientious student who works well and has a good understanding of the concepts presented. (10106)
Bridge, Lisa	C	69 19	4	3	3	4	3	3	3	3	3	3	Lisa is a diligent student who has performed satisfactorily this semester. (10223)
Carlton, Bruce	B	74 13	3	3	4	3	3	2	3	2	2	3	Bruce has achieved some very good grades so far. He can, however, be too easily distracted and must curb his tendency to be talkative. (10308)
Connor, Jack	C	67 20	3	3	4	3	2	3	3	3	3	3	Jack is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Cruze, Kylie	A	80 3	4	3	4	3	4	4	4	4	4	4	Kylie's grades given here are estimates based on limited assessment tasks due to her absence. She should continue to do well next semester. (11214)
Davis, Samuel	A	80 3	4	4	3	4	3	4	4	4	4	4	Samuel is a diligent student who has produced work of an excellent standard this semester. (10011)
Duncan, Joseph	C	51 42	3	2	2	3	1	3	3	2	3	3	Joseph is making satisfactory progress, but with a little more effort he could improve on these grades. (10525)
Fendall, Brent	B	76 12	3	4	4	3	3	4	4	3	3	4	Brent has worked consistently to achieve some very good grades. He is conscientious and thorough in his work. (10108)
Frank, Samantha	A	80 3	3	4	3	4	4	3	3	3	3	3	Samantha is a diligent student who has produced work of an excellent standard this semester. (10011)
Gorman, Angela	B	77 9	4	4	3	3	3	4	4	4	4	4	Angela is a conscientious student who has worked very well throughout the semester. (10115)

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Hanna, David	A	82	2	3	4	4	4	3	4	4	4	4	4	David is a diligent student who has produced work of an excellent standard this semester. (10011)
Lockhart, Tyrone	B	77	9	4	4	4	3	2	3	2	2	2	3	Tyrone is a capable student but is inclined to rely on natural ability rather than hard work. A more positive attitude must be adopted to achieve at this level. (10305)
Lockman, Ian	B	78	8	4	3	3	4	4	4	4	4	4	4	Ian is an enthusiastic and capable student. He has done his best at all times. He works consistently in class. (10104)
Lumley, Anita	C	52	39	3	3	2	2	2	3	3	2	3	3	Anita is a capable student who has achieved satisfactory grades during the semester. (10215)
Majors, David	B	77	9	3	4	4	3	2	3	4	4	4	4	David is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Malvin, Michael	A	89	1	4	4	4	4	4	3	4	4	4	4	Michael is an excellent student who has performed admirably. He thoroughly deserves these good grades. (10008)
McDonald, Leanne	B	70	18	3	4	4	3	2	3	3	2	3	3	Leanne is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Muddle, Glenda	E	37	57	1	2	2	1	1	2	2	2	2	3	Glenda has not achieved her true potential this semester. She needs to concentrate on her work and avoid any distractions in class. (10511)
Peterson, Gregory	C	64	23	3	3	3	2	2	4	4	4	4	4	Gregory is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Roberts, Jillian	E	23	59	1	1	2	1	1	2	2	2	2	2	Jillian has recently changed to Intermediate Mathematics. Providing she maintains a consistent level of application to her work she should achieve good results. (11205)
Roman, Scott	C	67	20	3	3	3	2	2	2	3	2	2	3	Scott is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232)
Simpson, Richard	C	55	34	2	3	3	2	2	3	2	2	3	3	A more consistent effort and a change of attitude in class are necessary for Richard to achieve grades that reflect his true ability. (10505)
Spinks, Lynda	B	79	7	3	3	4	3	3	3	3	3	3	3	Lynda is a competent student who can be talkative at times in class. She has, however, achieved good grades in this subject. (10207)
Swinson, Peter	C	52	39	2	3	3	2	2	3	2	2	3	3	Peter is making satisfactory progress, but with a little more effort he could improve on these grades. (10525)
Taylor, Amy	C	53	37	3	3	3	2	2	3	3	3	3	3	Amy is making satisfactory progress, but with a little more effort she could improve on these grades. (10525)
Tindale, Stephen	A	80	3	3	3	4	4	3	4	4	4	4	4	Stephen is a diligent student who has produced work of an excellent standard this semester. (10011)
Viola, Stuart	C	54	35	3	3	3	2	2	1	2	2	2	2	Stuart has the ability to achieve a standard above which he has achieved this semester. A more serious approach to study will be necessary. (10317)

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Sample HS 24/10/2002 11:55:01 AM

Williams, Adam

B

74

13

4

3

3

4

3

3

2

2

3

2

Adam is a most capable student. He has, however, lacked concentration in class and this is reflected in his grades. (10318)

	Class			Course		
	Avg.	Not blank.	Number	Avg.	Not blank.	Number
<i>Result 1</i>	0	30	30	0	59	59
<i>Result 2</i>	67.4	30		58.9	59	

Cover Full Day Absence: 6 Janine is a co-operative member of homeroom and she has made a valuable contribution to the school community this semester. (90001) (Homeroom Teacher: Mr Bellingham)
Page Partial Absence: 3

English	Semester Grade: B Course Mark: 67% Course Average: 51% Outcomes: 2 2 3 3 3 3 Pers. Profile: 3 4 3 3 3	Janine tries hard in English. She is always a conscientious, positive and attentive English student. (00003) (Teacher: Mrs Johnson)
History	Semester Grade: A Course Mark: 88% Course Average: 56% Outcomes: 4 4 4 4 4 4 4 3 4 Pers. Profile: 4 4 4 2 4	Janine's dedication and hard work are reflected by this outstanding achievement. Janine is a pleasure to teach. (30010) (Teacher: Mrs Lawson)
Italian	Semester Grade: B Course Mark: 62% Course Average: 60% Outcomes: 4 3 3 3 4 Pers. Profile: 4 4 4 4 4	Janine is capable student who has progressed well in Italian this semester. A more active contribution to class discussion would benefit her speaking skills. (71154) (Teacher: Mrs French)
Mathematics (Advanced)	Semester Grade: C Course Mark: 61% Course Average: 59% Course Rank: 24/59 Outcomes: 3 3 3 2 2 Pers. Profile: 4 4 4 4 4	Janine is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations. (10232) (Teacher: Mr Kline)
PDHPE	Semester Grade: B Course Mark: 78% Course Average: 66% Outcomes: 3 3 3 3 Pers. Profile: 4 4 4 4 4	Janine is a very diligent student. These grades are a result of her consistent effort and application in PDHPE this semester. (41008) (Teacher: Miss Winslow)
Religious Education	Semester Grade: A Course Mark: 83% Course Average: 60% Outcomes: 4 4 3 4 4 Pers. Profile: 4 4 4 3 4	Janine is a student who produces work of the highest possible standard. Her result reflects a clear understanding of the work covered in the course. (110140) (Teacher: Mrs Vannan)
Science	Semester Grade: B Course Mark: 73% Course Average: 52% Outcomes: 4 3 2 2 4 Pers. Profile: 4 4 4 4 4	Janine constantly produces work of a good standard. All written tasks demonstrate a sound understanding of the concepts of the course. (20302) (Teacher: Ms Douglass)

Visual Arts

Semester Grade: A

Course Mark: 80% Course Average: 63%

Outcomes: 3 3 4 4 3

Pers. Profile: 4 4 4 3 4

Janine has worked very hard to achieve a high standard in her artwork. She thoroughly expresses her ideas and research in essays. (50014) (Teacher: Mrs Anderson)