



Sample High School

Janine Andrews

Year 9

Semester 1 Report 2002

Enclosed are academic results in the following subjects:

Course of Study	Semester Grade
English	B
History	A
Italian	B
Mathematics (Advanced)	C
PDHPE	B
Religious Education	A
Science	B
Visual Arts	A

Absences Full Day: 6 Partial: 3
(30-Jan-02 to 01-Jul-02)

Extra Curricular Activities: Principal's Award, School Prayer.

Janine is a co-operative member of homeroom and she has made a valuable contribution to the school community this semester.

Homeroom Teacher: Mr Bellingham

Year Coordinator

Principal

ISSUED WITHOUT ALTERATION

Friday, 5 July 2002



Semester 1 Report 2002
English
Janine Andrews

Semester Grade: B

Course Mark: 67% Course Average: 51%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Speaks collaboratively with others to explore literary and factual materials.		✓		
Listens in conjunction with observation and interpretation.		✓		
Chooses appropriate reading material and engages in sustained silent reading.			✓	
Writes at length in the appropriate register for audience and situation.			✓	
Combines and integrates personal and analytical responses to texts.			✓	
Designs and creates mass media products for newspapers.			✓	

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.			✓	
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.			✓	
Participation: Contributes positively to class activities.			✓	
Organisation: Well prepared, brings all required equipment.			✓	

Janine tries hard in English. She is always a conscientious, positive and attentive English student.

Class Teacher: Mrs Johnson



Semester 1 Report 2002
History
Janine Andrews

Semester Grade: A

Course Mark: 88% Course Average: 56%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Recounts and sequences historical events in order.				✓
Recounts international events explaining their impact.				✓
Recounts events in Aboriginal and non-Aboriginal relations				✓
Identifies various marginalised groups.				✓
Describes significant developments in Australia's political, social and cultural history.				✓
Creates well structured texts.				✓
Locates, selects and organises historical information.				✓
Explains the meaning and purpose of historical sources.			✓	
Uses historical terms and concepts appropriately.				✓

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.		✓		
Organisation: Well prepared, brings all required equipment.				✓

Janine's dedication and hard work are reflected by this outstanding achievement. Janine is a pleasure to teach.

Class Teacher: Mrs Lawson



Semester 1 Report 2002

Italian

Janine Andrews

Semester Grade: B

Course Mark: 62% Course Average: 60%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Follows instructions, everyday conversations and descriptions and responds appropriately within a range of set topics.				✓
Initiates and sustains simple conversations within a range of set topics.			✓	
Comprehends detail as well as the overall sense of complex written materials.			✓	
Responds readily to written materials within a range of set topic areas.			✓	
Writes using appropriate, complex expressions, vocabulary and grammatical structures.				✓

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.				✓
Organisation: Well prepared, brings all required equipment.				✓

Janine is capable student who has progressed well in Italian this semester. A more active contribution to class discussion would benefit her speaking skills.

Class Teacher: Mrs French



Semester 1 Report 2002
Mathematics (Advanced)
Janine Andrews

Semester Grade: C

Course Mark: 61% Course Average: 59% Course Rank: 24/59

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Interprets and uses written and graphical information to solve problems related to consumer arithmetic.			✓	
Estimates and applies measurement appropriately in various contexts.			✓	
Carries out algebraic and arithmetic calculations efficiently and accurately.			✓	
Understands, simplifies and manipulates algebraic expressions, including those involving indices.		✓		
Uses a variety of techniques to solve linear equations and solves related problems		✓		

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.				✓
Organisation: Well prepared, brings all required equipment.				✓

Janine is a capable student who has worked well in class this semester. Extra attention will need to be given to the study of Equations.

Class Teacher: Mr Kline



Semester 1 Report 2002
PDHPE
Janine Andrews

Semester Grade: B

Course Mark: 78% Course Average: 66%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Demonstrates an understanding of the principles and practices associated with the development of movement skills.			✓	
Applies principles associated with assessing and developing physical fitness in order to improve an individuals overall health.			✓	
Moves with confidence and competence in a variety of sporting situations.			✓	
Works co operatively with others to compose and perform a dance sequence.			✓	

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.				✓
Organisation: Well prepared, brings all required equipment.				✓

Janine is a very diligent student. These grades are a result of her consistent effort and application in PDHPE this semester.

Class Teacher: Miss Winslow



Semester 1 Report 2002
Religious Education
Janine Andrews

Semester Grade: A

Course Mark: 83% Course Average: 60%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Describes the key characteristics of Jesus' identity as portrayed in the Gospel of Luke.				✓
Uses Synoptic Gospel material to illustrate the portrayal of Jesus in the Gospel of Luke.				✓
Discusses Mary's role as a model of discipleship for the world.			✓	
Outlines the main ideas contained in a traditional or contemporary prayer to Mary.				✓
Outlines the main religious concepts and questions addressed in ancient religions or Aboriginal spirituality.				✓

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.			✓	
Organisation: Well prepared, brings all required equipment.				✓

Janine is a student who produces work of the highest possible standard. Her result reflects a clear understanding of the work covered in the course.

Class Teacher: Mrs Vaman



Semester 1 Report 2002
Science
Janine Andrews

Semester Grade: B

Course Mark: 73% Course Average: 52%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Relates the organs involved in human reproductive systems to their functions.				✓
Distinguishes between the different ways that light behaves and can give examples of different types of electromagnetic radiation.			✓	
Relates movements of the Earth's plates to explain new landforms.		✓		
Conducts an investigation independently and communicates understanding about scientific concepts.		✓		
Collects, organises and presents information from a number of sources, in an appropriate manner.				✓

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.				✓
Organisation: Well prepared, brings all required equipment.				✓

Janine constantly produces work of a good standard. All written tasks demonstrate a sound understanding of the concepts of the course.

Class Teacher: Ms Douglass



Semester 1 Report 2002

Visual Arts

Janine Andrews

Semester Grade: A

Course Mark: 80% Course Average: 63%

Course Outcomes	Elementary	Satisfactory	Substantial	Excellent
The student:				
Begins to relate the representation of Subject Matter to their understanding of particular frames.			✓	
Seeks to utilise the properties of drawing materials and techniques to give visual form to Subject Matter.			✓	
Evaluates, in written form, how the properties of forms, materials and techniques are used to represent artworks.				✓
Shows an understanding of the Visual Arts of different social and cultural groups, demonstrating a sense of histories.				✓
Understands that the expressive properties of paint and painting techniques give visual form to subject matter in artworks.			✓	

Personal Profile	Rarely	Inconsistent	Mostly	Always
Behaviour: Attentive, co-operative and has a positive attitude.				✓
Home studies: Completes homework and assignments.				✓
Application: Works to the best of their ability.				✓
Participation: Contributes positively to class activities.			✓	
Organisation: Well prepared, brings all required equipment.				✓

Janine has worked very hard to achieve a high standard in her artwork. She thoroughly expresses her ideas and research in essays.

Class Teacher: Mrs Anderson